

SPRINGWOOD STATE HIGH SCHOOL 21st Century Innovative Curriculum

YEAR 8 STUDENT ASSESSMENT PLANNER – TERM 1, 2024

Term 1 - Due Dates	Subject Assessment Tasks Due			
Week 1 22 – 26 January	Australia Day Public Holiday (26 January)			
Week 2 29 January – 2 February	Swimming Carnival (2 February)			
Week 3 5 – 9 February				
Week 4 12 – 16 February	Personalised Learning Plan (PLP) Meeting Day (15 February)			
Week 5 19 – 23 February	Springwood Citizens Program – Day 1 (20 February) Creative Arts (Matarazzo) – Street Art paste-up (23.02)			
Week 6 26 February – 1 March	Springwood Citizens Program – Day 2 (1 March) HPE – Multimodal project draft checkpoint (01.03) Japanese – Exam (26.02)			
Week 7 4 – 8 March	Springwood Citizens Program – Day 3 (6 March)			
Week 8 11 – 15 March	English – Poetry oral presentation. Draft due (11.03) Humanities – Middle Ages Extended Written Response (due 15.03)			
Week 9 18 – 22 March	Creative Arts (Matarazzo) – Short film and diary (20.03) Creative Arts (Bruford) – Performance and reflection (18.03) Digital Technologies: Portfolio due (18.03) English – Poetry oral presentation. Final due (18.03) Food Technology – Design Project due (18.03) HPE – Multimodal project assessment due (18.03). Practical assessment conducted throughout the term Japanese – Vending machines task due (22.03) Science – Experimental Report due (18.03)			
Week 10 25 – 29 March	Good Friday Public Holiday (29 March)			



YEAR 8 STUDENT ASSESSMENT PLANNER – TERM 2, 2024

Term 2 - Due Dates	Subject Assessment Tasks Due						
Week 1 15 – 19 April							
Week 2 22 – 26 April	ANZAC Day Public Holiday (25 April)						
Week 3 29 April – 3 May	Springwood Citizens Program – Day 1 (1 May)						
Week 4 6 – 10 May	Labor Day Public Holiday (6 May) Japanese - Personal Description due (10.05)						
Week 5 13 – 17 May	Springwood Citizens Program – Day 2 (14 May) Creative Arts - Resolved artwork due (17.05) Humanities – 'Australian Coastal Landscapes' research report draft due (16.05)						
Week 6 20 – 24 May	Springwood Citizens Program – Day 3 (24 May) HPE – Draft due (24.05)						
Week 7 27 – 31 May	English – Analytical essay draft due (27.05) Humanities – 'Australian Coastal Landscapes' research report due (31.05) Japanese – Exam (31.05)						
Week 8 3 – 7 June	Creative Arts (Ms Matarazzo) – Short stop motion film and visual diary due (07.06) HPE – Assessment project due (07.06). Practical assessment conducted throughout the term Mathematics – Assessment due (05.06) Science – Assessment due (04.06)						
Week 9 10 – 14 June	Creative Arts (Ms Bruford) - Performance and journal due (13.06) Digital Technologies: Portfolio due (10.06) English – Analytical essay due (10.06) Food Technology – Design Project due (14.06) Japanese – Picture book due (14.06)						
Week 10 17 – 21 June							
SCHOOL HOLIDAYS – HAVE A HAPPY, SAFE BREAK – School resumes on Monday, 8 July							



Examples of Preparation Strategies and Review Strategies

Preparation Strategies

Develop study sheets Develop concept maps Make word cards Make question cards Make formula cards Make problem cards Make self-tests Do study guides Re-mark text material Make a list of 20 topics that would be on the exam Define the list of 20 Do problem Outline Summarize material Chart related material List steps in the process Predict essay questions Plan essay answers Write essay answers Answer questions at the end of the chapter Prepare material for study group

Review Strategies

Recite study sheets Replicate concept maps Recite word cards Recite question cards Practice writing formulas Work problems Take self-tests Practice study guide info out loud Take notes on re-marked text Recite list of 20 Do "missed" problems Recite main points from outline Recite notes from recall cues Recite out loud Re-create chart from memory Recite steps from memory Answer essay questions Practice reciting main points Write essay answers from memory Recite answers Explain material to group members or study partners



STUDY PLAN TEMPLATE

Use the template below to help you organise your time. Remember to allocate time for study, as well as for relaxation. Keep a clear focus on maintaining a work-life balance.

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