



YEAR 9 SUBJECT
Information Guide

Year 9 subjects for 2024

Principal's Welcome

Year 9 continues to support students in the Junior School; enabling students continued access to core and elective subjects to help them develop the foundation knowledge required for successful futures.

Throughout Year 9, students will consolidate and expand their learning and begin the transition toward the Senior Phase of Learning. The subjects students engage with in Year 9 will provide a platform from which students step forward into their preferred pathway for Years 10 to 12.

Our belief is that all students can successfully learn. Our values are 'Respect', 'Cooperation' and 'Industry'.

Please read the information contained in this booklet and discuss the subjects on offer with our Heads of Department and Subject Coordinators. Once you have finalised your selections, please return your signed Subject Preference Form to the Office.

We are excited for you and the opportunities that lie ahead as a consequence of the informed choices you will make.

Year 9 – Subject Information

Year 9 students at Springwood State High School will have the opportunity to participate in **core curriculum and select two elective subjects**.

Students will have the opportunity to participate in the core areas of:

- English,
- Mathematics,
- Science,
- History,
- Health and Physical Education.

Subject Outlines – Core Subjects

ENGLISH (ENG)

Subject Name	English
<p>Course outline</p>	<p>In 2024, Queensland schools, including Springwood High School, will plan, teach, assess and report on English in Years 7, 8, 9 and 10 using the Australian Curriculum. English is organised into three interrelated strands that support students' growing understanding and use of Standard Australian English. Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing.</p> <p>The three strands are:</p> <ul style="list-style-type: none"> • <i>Language</i>: knowing about the English language, • <i>Literature</i>: understanding, appreciating, responding to, analysing and <u>creating</u> literature, • <i>Literacy</i>: expanding the repertoire of English usage. <p>During Term 2, all Year 9 students sit the NAPLAN assessment. NAPLAN preparation is done throughout Terms 1 and 2.</p>
<p>Assessment</p>	<p>6 pieces of assessment – 4 written and 2 spoken.</p>
<p>Required equipment</p>	<p>128 pages A4 exercise book (covered), writing materials, USB, ruler.</p>
<p>Excursions and/or subject costs</p>	<p>One per semester if suitable opportunities arise.</p>
<p>Any further information</p>	<p>HOMEWORK</p> <p>Students will be required to complete class activities and homework pieces to facilitate the development of their capacity to use language in its various modes (speaking, listening, reading, viewing and writing) and their understanding of and knowledge about language, including its use in literature and mass media.</p>
<p>For more information please contact</p>	<p>Ms Janelle Kirby, Head of Department – English Phone: 3380 6115 Email: jkirb25@eq.edu.au</p>

Subject Outlines – Core Subjects

MATHEMATICS (MAT)

Subject Name	Mathematics
Course outline	<p>In 2024, the Australian National Curriculum will be followed in Mathematics.</p> <p>The three content strands are:</p> <ul style="list-style-type: none"> - Statistics and Probability, - Measurement and Geometry, - Number and Algebra.
Assessment	Written tests and assignments.
Required equipment	<p>All Year 9 students are expected to bring a scientific calculator to class. These are readily available from retail outlets.</p> <p>Students are expected to bring an exercise book, ruler, pen/pencils, their text book and calculator to each lesson.</p> <p>If other items are required, students will be notified or the items will be provided by the Mathematics Department.</p>
Any further information	<p>Each Year 9 student is given a textbook with access online for use at home. Homework is given regularly from a combination of board work, sheets and text books. Regular completion of homework is expected.</p> <p>During Term 2, all Year 9 students sit the NAPLAN assessment. The NAPLAN numeracy tests are taken in two parts including a calculator and a non-calculator test. Preparation is done throughout Terms 1 and 2.</p> <p>All students will have the opportunity to use <i>Education Perfect</i> online in class and at home. Usernames and passwords will be issued in Term 1 for the year.</p>
For more information please contact	<p>Mrs Shannon Jenvey, Head of Department, Mathematics & Science</p> <p>Phone: 3380 6124 Email: sboye11@eq.edu.au</p>

Subject Outlines – Core Subjects

SCIENCE (SCI)

Subject Name	Science
Course outline	<p>Year 9 Science follows the Australian Curriculum which aims to ensure that students develop an interest in Science as a means of expanding their curiosity and willingness to explore, ask questions and hypothesise on the world in which they live. In Year 9, students will study a range of topics from each of the four discipline areas; Biology, Chemistry, Physics and Earth Science. Students will be assessed through three interrelated strands; Science understanding, Science as a human endeavour and Science inquiry skills.</p> <p>Students will learn about the following topics:</p> <ul style="list-style-type: none"> - Science is investigating - Light and sound - Living with microbes - Inside the atom - Electrical energy - Everyday reactions - Body balance - Using electricity - Ecosystems - Dynamic Earth
Assessment	Tests, research assignments, student experimental investigations and a collection of work comprise the year's assessment folio.
Any further information	<p>Textbook: 'ScienceWorld 9' is available for students to hire from the library and as well as in electronic form.</p> <p>Homework: students are required to prepare and complete class activities, assignments, projects and study for tests.</p>
Required equipment	Exercise notebook, writing materials, ruler and calculator.
For more information please contact	<p>Mrs Shannon Jenvey, Head of Department, Mathematics & Science</p> <p>Phone: 3380 6124 Email: sboye11@eq.edu.au</p>

Subject Outlines – Core Subjects

HISTORY (HIS)

Subject Name	History
Course outline	<p>In 2024, students will engage with the units of the Australian National Curriculum. This learning area focusses on the study of History. Units of learning have a historical and contemporary focus, from personal to global contexts, and consider challenges for the future.</p> <p>Through studying History, students develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change. Thinking about and responding to issues requires an understanding of the key historical, geographical, political, economic and societal factors involved, and how these different factors interrelate.</p> <p>Units include:</p> <ul style="list-style-type: none"> - Australia – The Making of a Nation - World War One - World War Two.
Assessment	Research assignments and written tests.
Required equipment	Folio, 128 page notebook, writing materials, colour pencils.
Excursions and/or subject costs	One per semester if suitable opportunities arise.
For more information please contact	Ms Maxine Doyle, Head of Department – Humanities Phone: 3380 6119 Email: mdoyl11@eq.edu.au

Subject Outlines – Core Subjects

HEALTH & PHYSICAL EDUCATION (HPE)

Subject Name	Health and Physical Education
Course outline	<p>Health and Physical Education allows students, through flexible ability grouping, to develop the physical skills, knowledge and understanding that will allow them to lead healthy and active lives. Students will study a wide range of physical activities focusing on skill development, game play strategies, game practice and fitness sessions.</p> <p>Practical Units:</p> <ul style="list-style-type: none">- challenge and adventure activities- games and sports- lifelong physical activities- rhythmic and expressive movement activities. <p>Students will participate in practical units from the above dependent on availability of facilities.</p> <p>Integrated Theoretical Units:</p> <ul style="list-style-type: none">- alcohol and other drugs- food and nutrition- health benefits of physical activity- mental health and wellbeing- relationships and sexuality.
Assessment	Practical and written assignments.
Required equipment	Folio, notebook, writing materials.
For more information please contact	Mr Steven Hodges, Head of Department – HPE, Design & Digital Technology Phone: 3380 6180 Email: shodg72@eq.edu.au

PLEASE NOTE:

Students wishing to specialise in sports offered through the HPE Extension subject may nominate to participate in this program by selecting it as an additional, year-long subject on the elective line.

Students wishing to join the program may be required to meet with the Head of Department for Health and Physical Education for a suitability interview.

Places in HPE Extension programs are capped.

Further details about the HPE Extension programs are provided in the 'Elective Subjects' section.



ELECTIVE SUBJECT OFFERINGS

Subject Outlines – Elective Subjects

ART (ART)

Subject Name	Art
Course outline	Students will be involved in a variety of art making activities across different areas such as drawing, painting, printmaking and clay . Students will explore their own ideas as well as learn technical skills. Projects will encourage independent work, problem solving and creative experimentation. Students will have the opportunity to show their work in exhibitions for school functions and within the local community.
Assessment	Students will complete a series of assessment items to develop a portfolio of work.
Required equipment	A3 visual diary, 2b pencils, USB, eraser.
Any further information	HOMEWORK Students will be required to complete outstanding activities relating to assignment tasks in their own time.
For more information please contact	Mrs Louise Bamford-Mareroa, Head of Department – The Arts Phone: 3380 6111 Email: lbamf1@eq.edu.au

Subject Outlines – Elective Subjects

DANCE (DAN)

Subject Name	DANCE
<p>Course outline</p>	<p>Students who select Dance as one of their electives will engage in an exciting course of study including the exploration of:</p> <ul style="list-style-type: none"> • Music • Media • Dance • Drama <p>The course is structured so that either students are able to elect to explore all 4 strands of the Performing Arts (Music, Media, Dance and Drama) by adopting a multi-disciplinary approach to the subject <u>OR</u> they may choose to explore one particular strand about which they are passionate. Classes based on one strand of the Arts (eg. drama or dance) are determined by student interest as indicated on the Subject Preference form. The skills students learn in Performing Arts will help prepare them for many pathways.</p> <p>Performing Arts encourages the development of: creative, critical and imaginative thinking; oral communication; disciplined working and self-motivation; the ability to work alone or in groups.</p>
<p>Assessment</p>	<p>Students will be assessed across the Making and Responding dimensions of The Arts. Assessment tasks may be negotiated with the teacher and will be strand specific.</p>
<p>Required equipment</p>	<p>Exercise book/folder. Students may be required to bring comfortable workshop clothes e.g. leggings, tracksuit pants.</p>
<p>Excursions and/or subject costs</p>	<p>Nil subject cost. Students may be offered the chance to view one Arts Council performance during the year. The cost of the performance will be approximately \$15.00.</p>
<p>Any further information</p>	<p>Students will complete a range of homework tasks relevant to their current unit of work.</p>
<p>For more information please contact</p>	<p>Mrs Louise Bamford-Mareroa, Head of Department –The Arts Phone: 3380 6111 Email: lbamf1@eq.edu.au</p>

Subject Outlines – Elective Subjects

FASHION STUDIES (FAS)

Subject Name	Fashion Studies
<p>Course outline</p>	<p>Year 9 Fashion Studies is designed as an introduction to the Fashion curriculum. Students will develop confidence and proficiency in their sewing and design skills to enhance their Senior studies. Students will use their imaginations to create, innovate and express themselves and their ideas, through designing and producing a number of themed fashion items.</p> <p>What will students learn?</p> <p>By engaging in Fashion Studies, students will learn about:</p> <ul style="list-style-type: none"> - Key sewing and design skills; - The properties and performances of textiles - The role of fashion in society <p>Units include:</p> <ul style="list-style-type: none"> • An introduction to basic sewing (creating a zipped pencil case or bag) • Dying techniques – creating a patchwork cushion • Upcycling existing garments through embroidery and embellishment • Jingle bells – designing and producing a Christmas themed fashion item
<p>Assessment</p>	<p>Students will be assessed through a variety of methods including: Knowledge exams, sewing proficiency, design projects/product and folio work.</p>
<p>Required equipment</p>	<p>Folio (A3 or A4 art/sketch book) and drawing and colouring pencils and pens, USB.</p>
<p>Excursions and/or subject costs</p>	<p>Nil subject cost</p>
<p>Any further information</p>	<p>HOMEWORK Students are required to complete design portfolios and classwork as directed.</p>
<p>For more information please contact</p>	<p>Mrs Maxine Doyle Head of Department – Humanities Phone: 3380 6119 Email: mdoyl11@eq.edu.au</p>

Subject Outlines – Elective Subjects

HOSPITALITY – FOOD TECHNOLOGY (FDT)

Subject Name	Hospitality (Food Technology)
Course outline	<p>In Year 9, Hospitality students will have the opportunity to build on the design skills combined with practical cookery skills to produce solutions focused on food preparation.</p> <p>This program will continue to build on the basic knowledge and skills learnt in Year 8 – including topics of:</p> <ul style="list-style-type: none"> • health and safety procedures in the kitchen • food preparation techniques, • food presentation techniques • care and use of food preparation equipment • environmental sustainability • cultural influences on Australian foods. <p>Students will work both independently and collaboratively in this subject.</p>
Assessment	Students will be assessed through a variety of methods including exams, practical cookery and design folios.
Required equipment	Take home container for weekly cookery and exercise book.
Excursions and/or subject costs	Nil subject cost
Any further information	<p>HOMEWORK</p> <p>Students are required to plan recipes, complete work-plans and design folios.</p>
For more information please contact	<p>Mrs Pamela Tranchida, Head of Department – Junior Secondary & Hospitality</p> <p>Phone: 3380 6174 Email: ptran1@eq.edu.au</p>

Subject Outlines – Elective Subjects

HEALTH & PHYSICAL EDUCATION EXTENSION (HPX)

Subject Name	HPE Extension AFL and Athletics
<p>Course outline</p>	<p>HPE Extension allows students, through flexible ability grouping, to develop the physical skills, knowledge and understanding that will allow them to lead healthy and active lives. Students will focus their studies on AFL and Athletics skill development, game play and competition strategies, game and event practice and fitness sessions.</p> <p>The theoretical component of the course will expose students to diet and nutrition, training principles, biomechanics and sports psychology. Students will also learn officiating and umpiring skills of AFL and Athletics. All students electing HPE Extension will be assessed on both practical and theoretical components of the course.</p> <p>Students will be required to participate in the following Sports:</p> <ul style="list-style-type: none"> - Athletics - AFL <p>Possible other sports that students could participate in:</p> <ul style="list-style-type: none"> - Basketball/Netball, - Volleyball. - Swimming <p>The HPE Extension Program focuses on skill development, game play strategies, game and competition practice, fitness and technique sessions in specific sports. The course also provides preparation for teams to participate in competitions throughout the year.</p> <p>The theoretical component of this course offers students the opportunity to enhance their knowledge of the sport and gain qualifications that may lead to employment opportunities. To this end, students may participate in courses such as Level 0 Coaching and Level 1 Umpiring/officiating in their chosen sport.</p> <p>Students wishing to join the HPE Extension program may be required to meet with the Head of Department for Health and Physical Education for a suitability interview. Places in the HPE Extension program are capped.</p>
<p>Assessment</p>	<p>Practical and written assignments.</p>
<p>Required equipment</p>	<p>Folio, notebook, writing materials.</p>
<p>For more information please contact</p>	<p>Mr Steven Hodges, Head of Department – HPE, Design & Digital Technology Phone: 3380 6180 Email: shodg72@eq.edu.au</p>

Subject Outlines – Elective Subjects

JAPANESE (JAP)

Subject Name	Japanese
Course outline	<p>Year 9 Japanese builds on the skills and knowledge developed in Year 7 and 8 and continues to focus on the development of the four language skills; speaking, reading, listening and writing. Students in Year 9 Japanese will study a variety of topics including school life in Japan, holidays in Japan and locations and directions.</p> <p>Students studying Japanese will be given the opportunity to interact with students from Japan as part of our study tour program and may be able to participate in cultural excursions and experiences throughout the year. Year 9 students may be invited to take part in a cultural exchange visit to Japan if the opportunity arises.</p> <p>This subject is recommended for students who enjoyed or experienced success in Year 8 Japanese.</p>
Assessment	Combination of assignments and exams focusing on all four language skills.
Required equipment	Notebook, writing equipment and display book.
For more information please contact	Ms Debbie Kahl, Subject Area Coordinator – Japanese Telephone: 3380 6111 Email: dkahl3@eq.edu.au

Subject Outlines – Elective Subjects

PERFORMING ARTS (PER)

Subject Name	PERFORMING ARTS
<p>Course outline</p>	<p>Students who select Performing Arts as one of their electives will engage in an exciting course of study including the exploration of:</p> <ul style="list-style-type: none"> • Music • Media • Dance • Drama <p>The course is structured so that either students are able to elect to explore all 4 strands of the Performing Arts (Music, Media, Dance and Drama) by adopting a multi-disciplinary approach to the subject <u>OR</u> they may choose to explore one particular strand about which they are passionate. Classes based on one strand of the Arts (eg. drama or dance) are determined by student interest as indicated on the Subject Preference form. The skills students learn in Performing Arts will help prepare them for many pathways.</p> <p>Performing Arts encourages the development of: creative, critical and imaginative thinking; oral communication; disciplined working and self-motivation; the ability to work alone or in groups.</p>
<p>Assessment</p>	<p>Students will be assessed across the Making and Responding dimensions of The Arts. Assessment tasks may be negotiated with the teacher and will be strand specific.</p>
<p>Required equipment</p>	<p>Exercise book/folder. Students may be required to bring comfortable workshop clothes e.g. leggings, tracksuit pants.</p>
<p>Excursions and/or subject costs</p>	<p>Nil subject cost. Students may be offered the chance to view one Arts Council performance during the year. The cost of the performance will be approximately \$15.00.</p>
<p>Any further information</p>	<p>Students will complete a range of homework tasks relevant to their current unit of work.</p>
<p>For more information please contact</p>	<p>Mrs Louise Bamford-Mareroa, Head of Department –The Arts Phone: 3380 6111 Email: lbamf1@eq.edu.au</p>

Subject Outlines – Elective Subjects

TECHNOLOGY – MANUFACTURING (TMN)

Subject Name	Technology - Manufacturing
<p>Course outline</p>	<p>Technology Manufacturing is a hands-on project based course where students gain knowledge and skills relating to different materials and processes used in Technology. This subject serves as a foundation for Manufacturing subjects of Engineering, Furnishing and Industrial Technology Studies in Years 10, 11 and 12.</p> <p>Students will be exposed to a range of tools and equipment in a fun and safe environment. Each project may use a range of materials such as timber, manufactured boards, metals and plastics. During development of their projects students may be required to research, annotate, and use sketching to communicate ideas.</p>
<p>Assessment</p>	<p>Practical projects and theoretical test.</p>
<p>Required equipment</p>	<p>Notebook, writing equipment.</p>
<p>Excursions and/or subject costs</p>	<p>Nil subject cost</p>
<p>For more information please contact</p>	<p>Mr Steven Hodges, Head of Department – Design and Technology Telephone: 3380 6180 Email: shodg72@eq.edu.au</p>



SUBJECT SELECTION - PREFERENCE FORM (YEAR 9, 2024)

Student Name:		Care Class:	
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Please tick below to indicate which House you wish to belong to for Years 9 and 10 (2024 & 2025):

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> Academia House | <input type="checkbox"/> Action House |
| <input type="checkbox"/> Activist House | <input type="checkbox"/> Arts House |

All students in Year 9 study the following Core subjects:

- ✓ English
- ✓ Mathematics
- ✓ Science
- ✓ History
- ✓ Health & Physical Education

Students also study two (2) Elective subjects. Students must nominate three (3) preferences (numbered: 1st, 2nd, 3rd) in each elective line below. The student's 1st preference is their most desired subject on that line.

Please note, electives will be run subject to student interest (sufficient enrolment numbers must be met).

Elective Line (A)	Preference	Elective Line (B)	Preference
Fashion		Art	
Hospitality (Food Technology)		Dance	
Japanese		Hospitality (Food Technology)	
Performing Arts <i>Please tick one option</i> <input type="checkbox"/> integrated course covering all 4 strands (Drama/Dance/Music/Media) <u>OR</u> <input type="checkbox"/> strand specific course <input type="checkbox"/> Drama <input type="checkbox"/> Dance <input type="checkbox"/> Music <input type="checkbox"/> Media		HPE Extension	
Technology - Manufacturing		Technology - Manufacturing	

Parent Signature:		Parent Contact No:		Date:	
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